



## **Da lawn! Well Done!**

Before handing this in, quickly go back through your file to make sure that you haven't left anything out. Add any bits of evidence you have (e.g. work done, handouts, photos etc.).

If you're unsure about anything, discuss it with your tutor.

### **APPEAL PROCEDURE**

If you wish to challenge the outcome of this course then please write to the accreditation officer at:

Ceredigion Youth Service, Professional Education Centre, Theatr Felinfach, Lampeter, SA48 8AF

Or email: [youth@ceredigion.gov.uk](mailto:youth@ceredigion.gov.uk)

All courses run by Ceredigion youth service and certified by Agored Cymru are run in accordance with Ceredigion youth service policy and procedures, for details please see the Tutor pack associated with this course..

## 2.2 Identify own short-term goal.

I would like to learn and develop my welsh language skills as I feel that this would be an advantage in applying for work.  
~~Plus this would~~

✓  
Excellent

## 2.3 Create an action plan for achieving the goal identified in 2.2

Utilise resources from home (language books, guides) and perhaps courses. (Practical guides and one to one tutoring) A further course of action could be to research and perhaps enrol in a welsh course at Aberystwyth University or maybe coleg ceredigion.

✓  
Excellent plan  
to reach your goal!

## 2. Be able to create a development action plan.

### 2.1 Identify own:

- Strengths
- Areas for development. (A minimum of two of each)

Strengths	Areas for development
1) Using humor to create cheerful and positive atmosphere ✓	1) Might need to limit this where it is appropriate. appropriate.
2) Able to motivate others to perform better ✓	2) Need to improve motivation for self (somewhat lacking) ✓
3) I am a kind and compassionate individual that gets on well with others. ✓ Excellent.	3) Letting <sup>?</sup> emotion overrule thinking and reason.
4)	4)

### Tutor Assessment

Qualification		Assessor name	Gwen Evans
Unit number and title	Learning Development - HB11CY066	Learner name	Joshua Tafari Smith

Assessment Criteria	Date Achieved?
Understand the impact of learning.	23.8.18
Be able to create a development action plan.	6.9.18

Learner Feedback

Assessor feedback
Josh, you have developed good understanding on your learning development as well as areas of development! Keep up the good work!

Action plan
- Focus on areas that you need to develop. For example motivation - is there anything we can do to help? - volunteering opportunities - outreach visits? hobbies?

Assessor signature	[Signature]	Date	13/9/18
Learner signature	J.T. Smith	Date	6.9.18

## Assignment front sheet

Learner name		Assessor name	
Joshua Tafari Smith		Awen Evans	
Date issued	Completion date	Submitted on	
22/8/18	6.9.2018	13/9/18	
Qualification		Unit number and title	
		Learning Development - HB11CY066	

Criteria reference	To achieve the criteria the evidence must show that the student is able to:	Task No.	Evidence
1.1	Identify own personal skills and knowledge that have been learned.		WORK BOOK
1.2	Outline how the learning identified in 1.1 has been used.		WORK BOOK
2.1	Identify own: <ul style="list-style-type: none"> <li>Strengths</li> <li>Areas for development.</li> </ul>		WORK BOOK
2.2	Identify own short-term goal.		WORK BOOK
3	Create an action plan for achieving the goal identified in 2.2		WORK BOOK
			WORK BOOK

### Learner declaration

I certify that the work submitted for this assignment is my own and research sources are fully acknowledged.

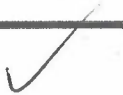
Learner signature: JT Smith

Date: 6.9.2018.

1.2 Outline how the learning identified in 1.1 has been used. (A minimum of two examples)


Example 1

To look after and care for the puppy.  
It will help understand his needs and reassure him.



Example 2

To be a model example in the team.  
Nobody likes a sour apple in the bunch, so make  
a cheerful environment in which to work in.



Example 3

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## PORTFOLIO ACTIVITIES

### 1. Understand the impact of learning.

1.1 Identify own personal skills and knowledge that have been learned. (A minimum of two of each)

Personal Skills	Knowledge
<p>1) I have Identified:</p> <ul style="list-style-type: none"> <li>• Patience</li> <li>• Consideration from learning to take care of the new puppy</li> </ul>	<p>1) I have learnt to let go, to consider the thoughts and actions of others rather than focus solely on my own.</p>
<p>2) I have identified:</p> <ul style="list-style-type: none"> <li>• Perception</li> <li>• Natural understanding from our team activities</li> </ul>	<p>2) I have learnt that the unspoken word can speak volumes, such things as body language and hand signs</p>
<p>3) I have identified:</p> <ul style="list-style-type: none"> <li>• Motivational outlook and Personality</li> <li>• Trust in self and others</li> </ul>	<p>3) I have learnt that where a kind word falls, trust soon follows. A Positive viewpoint can help us much as any effort.</p>

Excellent Josh! Good personal and knowledge skills here!



## Registration Form

Course Title	Learning Development
Unit Code	HB11CY066
Name	Joshua Tofani - Smith
Address	Castell villa, Llanddewi Brefi, Tregaron, Ceredigion
Post Code	SY25 6RP
Date of Birth	29/05/94
Gender	Male
Ethnicity	White British
Tutor	



## Learning Development

Level: 1 Credit: 1

Unit Code: HB11CY066

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**Name:** Joshua Tofani - smith

**Tutor:**